YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KHOLESHWAR MAHAVIDYALAYA, AMBAJOGAI
• Name of the Head of the institution	Dr. DEVARSHI MUKUND ARVIND
• Designation	PRINCIPAL (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02446244108
• Mobile No:	9405357260
• Registered e-mail	dr.devarshima@gmail.com
• Alternate e-mail	principalkma@gmail.com
• Address	Near Keshav Nagar, Parli Road, Ambajogai.
• City/Town	AMBAJOGAI
• State/UT	MAHARASHTRA
• Pin Code	431517
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University**
• Name of the IQAC Coordinator	**Shri. S. .S. Hivarekar**
• Phone No.	**02446247421**
• Alternate phone No.	
• Mobile	**9850047312**
• IQAC e-mail address	**iqac.kma@gmail.com**
• Alternate e-mail address	**s.hivrekar2011@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://kholeshwarmahavidyalaya.org.in/AQAR_PDF/AQAR%2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://kholeshwarmahavidyalaya.org.in/academic_cal_pdf/Academic%20Calender%2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.12**	**2014**	**24/09/2014**	**23/09/2019**

6.Date of Establishment of IQAC	**26/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	06	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of Action Plan
Preparation of Academic calendar
Preparation of budget.
Planning and implementation of College's Golden Jubilee Year
National Level conference on NEP and Workshop on Stock Register Maintenance.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize conferences and seminars.	Organized conferences and seminars of History, Political Science, IQAC, Commerce
The topic of the project given to the students should give more practical experiences.	Innovative titles given to students
Mentor-Mentee system runs effectively to meet the academic and personals needs of the students.	Mentor-Mentee system ran effectively to meet the various educational problems and personal needs of the students taking care of Covid situations.
Subscription of more journals.	More journals are subscribed
To increase number of computers.	New computers are purchased.
Renovation of Stack Room and Classroom.	Stack room and some classrooms are renovated.
Construction of new academic & administrative building.	Building is under construction
To raise student welfare fund.	Student welfare fund raised and distributed to needy students
Celebration of Golden Jubilee Year of college through various activities throughout the year for various stakeholders.	Golden Jubilee Year is celebrated throughout the year from various activities
To promote various activities for student and society.	Various activities are organized.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	16/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/12/2022

15.Multidisciplinary / interdisciplinary

Kholeshwar Mahavidyalaya, Ambajogai is affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. College runs traditional courses like BA, BCom, BSc, MA & MSc. We are not an autonomous institution therefore we have to follow the university curriculum. University has implemented CBCS to all the courses and there are sevice course at PG level where students gets chance to select a paper from all the disciplines. After the successful implementation of NEP by the university, students will get multiple entry and exit opportunities.

16.Academic bank of credits (ABC):

As per the instructions by the university and provisios in NEP, our institution has organized a workshop on Digilocker and Academic Bank of Credit. In this workshop we gave instructions on how to open account in Digilocker and how to create ABC ID. We instruct the students and assist them in creating these accounts.

17.Skill development:

Our institution has some courses which are related to skill development. But we are planning to introduce more courses which will develope various skill among the students. As per the provisions in NEP we are working on it and try to introduce and implement new coursed in the future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution belongs to Taluka (Tehsil) area and is surrounded by rural area. Most of our students come from rural background and therefore we need to teach in regional languages. We used Marathi, Hindi and Sanskrit and offer courses in it. We organize various events, programmes throughout the year to retain Indianness. Students are inculcate with our culture and it help to integrate them with Nation. Subjects like English, we use bilingual method for the delivery of subject knowledge to understand the content in effective manner. We provide some courses which are related to Indianness like the regional subjects Marathi, Hindi, Sanskrit and Music.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At the moment, college follows the curriculum designed by the university and we are bind with that. We offer various courses and conducts various activities, programmes to meet the outcomes. We encourage students to take part in various activities, we conducts workshop, guest lectures to guide them for their future. For. example we organised a workshop on Eco Friendly Ganesh Idol Making, Entrepreneurship Development, Sanskrit Sambhashan, Modi Lipi Learning, Workshop on creative writing etc.

20.Distance education/online education:

Nowadays, the need of online education has increased. Our institution provide various tools/facilities for online teaching-learning. We conduct online lectures, workshop, provide notes and videos, Provide link of websites and you tube channels etc to give them more access to online teaching-learning process. We provide well eqqipped ICT lab, Language lab for the students to get more access to online learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**6**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**824**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**987**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**251**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**19**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6.11**
4.3 Total number of computers on campus for academic purposes	**66**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our collegehaving three programs Arts, Commerce and Science.College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabadand implements the curriculum designed by the university. At the beginning of the academic year, the Principal holds the meeting of the HODs of the respective departments in the college and directs them regarding the effective implementation of the curriculum.Theannual plan of the curriculum is put before the Principal for approval. The approved plan is converted into monthly plan by the faculty and accordingly DTR is maintained semesterwise. Syllabus is completed within the stipulated time. Every year new books are added to the library. For the effective implementation of the curriculum, the faculties make use of modern teaching aids, like Charts, PPT, Audio visual Aids etc. The students are evaluated through Seminars, Group discussions, Presentations, tests, Tutorials and Practicles. The co-curricular activities such as participation in field tours, different study visits, cultural activities etc. are arranged to give first hand information to the students. The faculties are encouraged to participate in seminars, workshops, conferences and symposium of their respective subjects. We have developed feedback mechanism for the evaluation of the academic activities of our college.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by IQAC at the beginning of every year from parent university's academic calendar. It is uploaded on the college website, displayed on notice boards and is communicated to all departments. All the classes and examinations are planned as per the academic calendar. Time table Coordinator of each department prepares the time table as per the guidelines. Master Time-table is prepared.Detailed teaching plan is prepared by all the departments.The probable dates oftests and tutorials, Pre-University Exam are mentioned in the academic calendar. DetailedExamination schedule is announced in advance, by the university.

To maintain further compliance, answer sheets are evaluated thecommencement of each examination. In case of labs and projects, internal assessment and practical exams are conducted by alldepartments before the university examinations. Assignments are provided to students. Every teacher conducts regular classtests.The question paper of internal exams isprepared by concerned faculties. The final university exam schedule is also displayed on students' notice boards. We have developed feedbackmechanism for the evaluation of the academic activities of ourcollege. The collected feedbacks are analyzed and brought to the notice of the Principal for further improvement.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate the cross cutting issues such as Gender, Climate

Change,Environmental Education, Human Rights, etc. the Institution has followed thefootprints of the parent university by introducing various programs.

Through various activities and program the institution tries to maintain gender equality. Environment Science is the compulsory subject in our college forArts, Commerce and Science.Computer Lab facility is provided to the students.

Ethical Values: NSS wing of the college engages the students in community development activities which motivates the students to take up the courses of social services. The colleges' NSS team regularly visits surrounding areas and villages wherepeople are provided awareness on various social, moral, ethical principles and wayof life. The Students are also allotted different responsibilities in organizing various events and activities, such as cultural programs. Through such types of activities we preserve the gender equality, moral and human values and ethics. In this way they improve their team building and organization skills. The Women's Grievance Cell provides the knowledge and tips to develop various useful skills to girl students for their bright future. The college organizes various Personality Development program to develop the all rounded personalities of the students. National Anthem is strictly follows every day at 10:45.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

285

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://kholeshwarmahavidyalaya.org.in/SSR-2014/Feedback%2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2100

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

440

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning

levels of its students. The students are guided at the time of admission to make them aware about the course, mode of internal assessment, external assessment, various activities, rules and regulations of the college and facilities available in the college. The list of courses, curricular and co-curricular activities, rulesand regulations, facilities available etc. are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Special guidance is conducted for slow learners. After the completion of syllabus, some classes are also repeated for slow learners and late admissions. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and field visits to different colleges, industrial units, archeological sites, diversity rich areas, geographical sites etc. and universities are regularly conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
824	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College always encourages student-centric learning through various methods such as group discussions, quiz competitions, seminars and project work in participative learning and problem solving methodologies. Regular participative activities like group discussions, field visits, educational tours, projects, seminars and

extension lectures are organized in the college and the students actively participate in these activities of the college. Students are given individual classroom/field projects and class assignments for focusing on self-study. Different student support systems are available in the college like Library, Reading Room, Computer Lab, ICT based classrooms.The main objective of student centered activities is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study/field tours to the sites of interest in order to get familiar with the field/natural conditions. To increase the importance and its outcome from various activities, the college has framed many committees and clubs. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to develop spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in various activities organized in and outside of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the faculty members of the college use ICT technology to improve the teaching and learning process. Use of the ICT and online sources has increase after covid period. Various online tools, you tube channels, online studey notes on standard websites,LCD projectors, Seminar halls, movable projectors and computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, WhatsApp group, Telegram, Zoom and Google classrooms and various online study materials are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education. Wifi facility in the campus is also available for the students and staff. The library also provides access to computers, online journals and e-books freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the office for students and staff. Syllabus and study materials are also made available in the college library and the website of the affiliating

university. Student attendance, feedback are also received online/offline from the students and faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://kholeshwarmahavidyalaya.org.in/ICT_Lab.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File]()

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

175

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **College has a transparent and robust mechanism for frequent internal assessment of the student's performance.**
- **At the beginning of academic year examination and evaluation committee set up by the principal.**
- **The schedule of internal assessment is operating as per the academic calendar. The Institution follows the rules and regulations of the affiliating university effectively to ensure proper implementation of the internal assessment process.**
- **College Principal, Chief Superintendent of examination, Internal Squad, examination committee monitors and supervisors all the process of internal assessment.**
- **The institution has introduced the evaluation system from the beginning of academic year through the college prospectus, Admission committee, Counseling, Principal's address and by the teachers of the subject particularly.**

- The institution has adopted the following assessment systems to measure student's performance from the beginning of the semesters after discussion in staff meeting and departmental meetings throughout the year.
- In each semester Home assignments, Class tests, Group discussions, Seminars, project report writing and practical's conducted by the subject teachers as an internal assessment frequently.
- Question answer Techniques, essay writing competition, Commerce talent search examination, PPT Presentation Competition, expert's guidance, and project report writing helped the students to gain advanced knowledge about and outside of the subject.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- College has a transparent and robust mechanism for frequent internal assessment of the student's performance.
- At the beginning of academic year examination and evaluation committee set up by the principal.
- The schedule of internal assessment is operating as per the academic calendar. The Institution follows the rules and regulations of the affiliating university effectively to ensure proper implementation of the internal assessment process.
- College Principal, Chief Superintendent of examination, Internal Squad, examination committee monitors and supervisors all the process of internal assessment.
- The institution has introduced the evaluation system from the beginning of academic year through the college prospectus, Admission committee, Counseling, Principal's address and by the teachers of the subject particularly.
- The institution has adopted the following assessment systems to measure student's performance from the beginning of the semesters after discussion in staff meeting and departmental meetings throughout the year.
- In each semester Home assignments, Class tests, Group discussions, Seminars, project report writing and practical's conducted by the subject teachers as an internal assessment

frequently.

- **Question answer Techniques, essay writing competition, Commerce talent search examination, PPT Presentation Competition, expert's guidance, and project report writing helped the students to gain advanced knowledge about and outside of the subject.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **In our institution i.e. bhartiya shikshan prasarak sanstha has unique set up of 'Vidyasabha' institute has prepare its own academic calendar on the basis and guideline given by the Vidyasabha and Universities academic calendar.**
- **At the beginning of semester and academic year programme and course outcomes aware to whole teachers of the institute in first meeting.**
- **At beginning of academic year academic planning is done and course outcomes written by the teachers in the teacher's academic diary and its implemented by the teachers as per the academic calendar.**
- **Programme outcomes are make aware at the beginning of academic year by the Principal to students in their Principal Address**
- **Course Outcomes are making aware to the students by the faculty at beginning of semester through the introductory Lecture.**
- **At same Programme Outcomes and Course Outcomes made available on institute website, University website and on the notice board of the Department**
- **Programme Outcomes are also available in central Library of the institute for the teachers and students**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Attainment of Programme outcomes and course outcomes are measures by institution on the basis of multiple assessment methodologies**
- **Attainment of the course outcomes by the students evaluated in present academic year on the basis of students performance in the examination of last academic year.**
- **If performance in last academic year in not satisfied then set target for the current academic year to achieve appropriate result.**
- **Attainment of PO's And CO's concerned teachers; institute has developed a self evaluation system for the teachers for their satisfaction and self measurement.**
- **Attainment of Programme outcomes and course outcomes of the students are evaluated by the institution on the basis of their entrance in the higher and professional education.**

Attainment of Programme outcomes and course outcomes of the students are also evaluated by the institution on the basis routine & periodically assessment through Test, seminars, Competitive quizzes, essay written competition and PPT Presentations

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://kholeshwarmahavidyalaya.org.in/academic_cal_pdf/Programme%20and%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

164

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kholeshwarmahavidyalaya.org.in/SSR-2014/Feedback%2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conduct neighborhood community activities through NSS NCC and various other departments of college in terms of impact and sensitizing students to social issues and Holistic development such as LOK SHAHI PANDARWADA ABHIYAN,BETI BACHAO BETI PADHAO ABHIYAN, Dr BR Ambedkar lecture series, blood donation camp and tree plantation program. The Institution is conscious about a role in campus community, the nation well being and has initiated number of community development activities based on the philosophy.

The Institution's slogan KALYANI HOT AAHE RE AADHI KELECHI PAHIJE provide value education based on the tradition and culture and on the constitution and its implementation to create awareness among students about Liberty, equality and gender equality. The college organized Lok Shahi Pandarwada Abhiyan and Dr B R Ambedkar lecture series college conducted pulse polio awareness raili, govar and rubella vaccination mission.

The new voters registration and awareness program girls Self defence Karate camp 7 days yoga camp in collaboration with Patanjali Yog Sadhna Pratishthan Ambajogai. Gandhi Research Foundation Jalgaon .The college conducts state level SWARGIYA NANA PALKAR Debate competition to create confidence among the students. The College created vermi culture For spreading awareness among farmer and students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

2163

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	<u>View File</u>
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college At the beginning of the academic year need-assessment for replacement /up-gradation /addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances. TheTimeTable committee plans ahead for all requirements regarding classrooms, laboratories, furniture and otherequipments. Optimal deployment of infrastructure is insured throughconducting workshops, public, awareness programmes, training programs for faculty on the use of new technology.Effective utilisation of infrastructure is ensured through appointment of qualified staff in respective departments as per their requirement.The optimal utilisation is made through encouraging innovative teaching learning practices by all faculty members in the college.Available infrastructure is utilised through parent teacher meeting, campus recruitment, training meetings, seminar conferences, University exams, government exams, sports event

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport is an integral part of the curriculum. Various sports Facilities are provided to the students within the college campus. The college is committed to create a balanced atmosphere of academics, cultural and sports competition. competitions activities for overall personality development of its students.

Various sports competitions such as inter department, inter College inter University etc. Help in developing team spirit in students.

Meritious sports students are honored with medals, trophies, tracksuits and certificates for their Merits in various individual and team sports events at State National and International level through the college.

Equal Opportunity is provided to all students to participate in various Inter and Intra collegiate competitions. Various District, State and National level Sports competitions and Events of the University and Government are organized and arranged for the students by the college from time to time. Department of Sports in the college is well equipped with various facilities in sports and games for Indoor (Chess, Table tennis, carrom) Outdoor (Volleyball, Kabaddi, khokho, Ball Badminton, Athletics) gymnasium.

Various benefits such as exemption in fees, sports fees, sports concession and various other facilities of the college are provided to upcoming sports persons and students regularly by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.80

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software for automation: Lib-Man Version: Cloud Version

Nature of automation: Fully Automated

Year of automation: 2011, Upgraded in 2019

Status of automation: Complete Accession, Circulation, Bar-Coding, OPAC, Serial control etc. by software.

Library automation Software Lib-Man:

Lib-Man (Library Management System) is integrated, multi-user software which computerizes all the operations in our library. It is user friendly software purchased in 2011 and upgraded to cloud version in 2019.The software is maintained through AMC.

Main modules in Lib-Man software are :

1. Acquisition & Catalogue

2. Circulation

3. OPAC

4. MIS Reports

5. Serial Control

6. Reports

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.32534

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 02 separate well equipped computer Labs.

1)Computer lab for science student.

2)Computer lab for Commerce student.

* Computer lab (science)Computer labs are fully equipped with 30 systems and latest software with an environment to implement and experiment knowledge acquired in the classroom. All systems have internet facility.

* Digital lab:- the digital lab has 6 number of microprocessor 8085 kits and 2 numbers of microprocessor 8086 kits. Also 26 numbers of Digital logic circuit kits.

*Computer lab: There is a separate computer lab for Commerce Department. this computer lab has fully equipped 17 Computers.

* Digital classrooms:- There are 04 digital classroom.

*Digital classroom for science:-There are 02 digital classroom for science department. It has LCD projector with screen, multimedia learning and internet access.

*Digital classroom for commerce:-department has digital classroom with LCD projector, white board, multimedia learning and internet access.

*Digital classroom for Arts:- classrooms with LCD projector, multimedia learning and internet access.

*Wifi:- provided by jio organisation facility is available

throughout the college campus. Teachers and students have free to the Wi-Fi network facility to browse databases, online text,journals, surfing and emails. * Browsing Centre:- browsing

centre facility in library is available.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	[View File]
Student – computer ratio	[View File]

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.80

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established Procedure for Maintaining and Utilising Various facilities systems & support laboratory,

library, sports complex, computers, classrooms.

college has standard procedure towards the

maintenance of its infrastructure facilities and equipments.

Annual maintenance contracts for equipment made with

manufacturers.

Water and drainage lines regularly maintained.

Cleaning work at the college is done by Non

teaching staff and daily wages workers in the morning, afternoon and evening.

The work are done through various appointed dealers and agencies:-

1. **Electrical work**
2. **Water and Drainage**
3. **Colouring of walls**
4. **Department Furniture(Benches, chairs, tables)Apparatus and equipment**
5. **Computer dept**
6. **Campus cleaning**

Details of facilities in SPORTS, NSS, NCC,has been given in details in the prospectus of the college on the website.

Adequate maintenance facilities are provided on the college

campus for sports & library by forming sports committee and Library committee.

As per the needs these committee look into the problems of

library and sports and meet there solutions

The governing through various committees and associations have been found to look after the various academy cultural and literacy activities.

Student welfare schemes search as scholarship facilities Earn and learn scheme, mentor & mentee scheme, efforts for slow learners & advanced learners are excuted in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

539

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

262

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

262

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

102

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Development Department of the college follows instruction given by Director, Department of Student Development, Dr Babasaheb Ambedkar Marathwada University, Aurangabad. Election program of student council was not declared by the University regarding the formation of student council for the academic year 2021-22. So students council could not be constituted as per the norms due to university level issues . Despite these the students take active participation in various activities and programs organised by the college throughout the year. Students representatives are nominated on various bodies viz. NCC, NSS, IQAC,College Development Committee, Anti-Ragging Committee,Cultural forum, College Magazine CommitteeBoard etc. The students actively participate in various programs organised by the college and also take initiative in the organisation of welcome program for freshers and farewell program for final year students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active Alumni association registered under the Public Trust Act 1950 (BOM.XXIX of 1950) with registration no F-0025111 (BED) on 29th September 2018 and also registered the Society's Registration Act 1960 (Act XXI of 1960) with registration no Beed/0000207/2018 on 18th July 2018. The name of registered alumni is Kholeshwar Mahavidyalaya Maji Vidyarthi Sanstha, Ambajogai. Its functioning effectively which provide an opportunity for former students and teachers to continue their bond with the college. The Association consist of eminent personalitites who has occupied key positions in different sector of society.Association contributes by various ways to the institute like medical assistance to needy students, provide educational material and uniforms to needy students. The executive members of the association meet regularly at the institute. The members of alumni association are always invited for the various academic, cultural, sports and social events held in the college. The association donates various educational and infrastructural materials to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the Vision and objectives HEI's decide their way of educational work. Our college, KholeshwarMahavidyalaya's Vision is 'To build a generation of ideal citizen loyal to democracy, virtuous, scholarly & morally sound, nationalist through Indian Education.' Management of the college has been thinking about the future of downtrodden and rural people. The Secretary, Honorable Rajarampant Sonwalkar and President Honorable PanditraoKurdukar of the institution belonged from the urban and middle class family when he was studding. . They believe that only education can change the human beings. • The college gives education of Arts, Commerce , Science and PG courses in Marathi, English and M. Sc. IT as well as certificate courses. Vision, Mission and Objectives of the institution are communicated to all the stakeholders by organizing 'Parent-teacher meeting'. The vision, mission and objectives of the institution are communicated to them through the speech of the Principal in the welcome ceremony of newly enrolled students. •The CDC approval is mandatory for any type of plan implementation either academic, administrative or developmental. The Principal's personal interaction with different stake holders goes a long way in this direction. The plan and programmes in a broader perspective.

File Description	Documents
Paste link for additional information	http://kholeshwarmahavidyalaya.org.in/AboutUs.aspx
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal regularly summons the meeting of the heads of the departments regarding academic progress and other specific activities. Staff Council meetings are convened where the opinions

and suggestions of staff members are taken for implementation of various policies. Regular monitoring and evaluation of different activities are undertaken by the college administration to ensure consistency and further improvement. Governing Body meetings are held regularly for the future plans and for the development of the college. The Governing Body of the college keeps report with the Principal. They also hold meeting very high for discussion on the issues related to academic, infrastructure resources management, etc. The decisions of the management are communicated to the staff members through the Principal and staff representatives in the Governing Body..

• The college management adopts a policy of decentralization, participatory and division of work for implantation of any plan and project.

• The Principal of the college formulated various committees consisting of teaching and non-teaching staff to look into different activities independently. The different wings are empowered with decision making and resolving any type of problem

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Example of activity successfully implemented based on the strategic plan

• Yes, the college has stated quality policy and Perspective/ Strategic plan. It is developed as per the guidelines of NAAC and IQAC.

• Vision, Mission and Objectives states the quality policy of college.

• It is made known to all stake holders in various meetings and reviewed time to time.

• Annual planning of curricular, co- curricular and extension activities is made in accordance with quality policy.

- Introduction of new Courses (PG Courses in Commerce, History etc and courses in distance mode)

- Improvement in teaching learning through ICT

- Enrichment of library and Reading facilities

- Development of Infrastructure – Class Rooms, Laboratories,

- Auditorium, Covered Parking facility , more Sanitary facilities

- Wi-Fi campus.

- Promotion and encouragement to Research Projects, Conference and seminars.

- Enhancement in the exam results

- Enhancement in student welfare activities and Career guidance and personality Development activities.

- Seeking active participation of alumni

- Obtaining more funds from UGC and other funding agencies.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://kholeshwarmahavidyalaya.org.in/CASmember.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution works through the following organizational structure.

Central Governing Council of parent body

Local Management Committee

Principal

Vice principal Vice principal

Student's Cells /

IQAC Departments Committees Associations Special Committees

• Central Governing council is a supreme authority under the guidance of which local management committee and Principal works.

• Principal is assisted by Vice Principals and IQAC.

• The entire activities of the college are performed through departments, committees, students associations and special cells.

• Special committees are formed occasionally to perform special and additional activities.

• At college level the principal is the supreme authority under whose guidance every constituent in the organization works.

• Decisions are taken in the given frame of authority, under sanstha level, LMC level and Principal level. Whosoever takes the decisions, all the decisions are taken by participative method. Principal takes all decisions as per the rules and after consulting with vice principals, HODs and teachers.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://kholeshwarmahavidyalaya.org.in/ORGANOGRAM%20OF%20THE%20INSTITUTION.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

· **There are manifold schemes available for teaching and non-teaching staff as per provisions laid down by the government and the institution. The member of the teaching staff are allowed leave with pay to attend seminars, conferences, researcher courses and other faculty development programmes like undertaking Ph.D. and M. Phil.**

• **The members of the Non-teaching staff are also allowed the same privileges of attending different training courses. All categories of staff members are allowed to enjoy casual leave, Research leave, Medical Leave, Maternity and Paternity leave.**

• **There is a provision of teachers welfare fund created out of the students' fee for welfare of the members of the staff. It contributes to the needy employees as and when they are seriously ailing.**

• **Most of the employees are under GIS coverage. The college authority extends co-operation in being the guarantor in case the employee desires to avail loan as personal requirement**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff: - The college office maintains the Service Book of every teaching faculty. Apart from this college also circulates and gets the form of Self- Appraisal/Academic Performance Indicator (API) duly filled by the respective teachers in every academic year. The said forms are kept in the file maintained by IQAC in its office. IQAC further analyses the same and prepares its own report for the individual teacher.

• Non-Teaching staff : college office maintains the CR (Confidential Report) file in which the Confidential Report of theperformance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• College conducts the internal as well as external financial audits regularly. The internal financial accounting is completed quarterly. The internal auditor appointed by the college cross checks and verifies these calculations and also finds out the shortcomings/ errors and rectifies the same. These errors or shortcomings are explained to the college Accountant and the Office Superintendent by

the Internal Auditor.

• **The errors/ shortcomings in the accounts are rectified as per the instructions of the Internal Auditor immediately. The internal auditor submits his report to the Governing Council of B.S.P.S. periodically.**

• **The external auditor visits the college office in every year and checks the account books and then prepares his Report & Audited statement which is presented in the Governing Council Meeting conducted in the month of June every year. The Report is approved by the Governing Body of B.S.P.S. The short comings and errors/rectifications in the audit are enlisted in the report of the external auditor's report.**

• **The Institution has been auditing college financial Audit from Vijay B. Walwadkar, C.A. Ambajogai, Dist. Beed**

• **The College has been auditing from Joint Director Higher Education, Aurangabad, region Aurangabad.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

30.919

File Description	Documents
Annual statements of accounts	[View File]()
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds: The regular fees are deposited by the students directly in the college on fees counter. Scholarships & Free ships from the Government are periodically received and the share of Tuition Fees & other college fees get deposited in the Bank Account of the college

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC regularly holds discussions with the various stake holders and suggests, monitors and facilitates for quality enhancement of the institution.

• In the last few years the decisions of the IQAC in regard to infrastructural development, quality enhancement in teaching and learning.

• The second one is enrichment of central library by providing all types of facilities.

• IQAC monitors all the activities of the College throughout the year.

1. To keep up with the latest trends in the various curricular aspects, IQAC continuously supports and encourages the participation of teachers in various activities.

2 IQAC supports to students get to learn the subject of their own choice.

3. IQAC has drastically changed the scene on the College campus regarding the Teaching & Learning.

4. IQAC supports strongly the Research & Extension activities

5. Infrastructure & Resources of the College are kept up to date through the IQAC Quality standards and initiatives over the last few years.

6. IQAC takes the follow-up of the Scholarships to be received by the SC/ ST/OBC/ Minorities and meritorious students on regular basis and also ensures that the students get their respective share in time. Placement Cell also is made active

through IQAC initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. At the very beginning of every Academic Year Academic Calender is prepared and communicated to Teachers and Students.
2. Teaching Plan is prepared by the concerned teachers for teaching learning, co-curricular, extra-curricular and evaluation activities. Time-Table is prepared by the time-table committee and day-to-day teaching learning activities are followed accordingly.
3. Student's feedback on teaching learning process and evaluation has been taken. All the feedback from students is collected and analyzed by the committee and sends it to the administration. The administration took appropriate action.
4. The academic monitoring committee regularly visits to the classes regarding the regularity and punctuality of teachers and students. The Principal is informed on daily basis.
5. The teachers conduct extra classes for slow learners and revision for the students wherever needed.
6. The worthy principal (chairman IQAC) keeps eye on the completion of syllabus and ascertains information regarding the syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kholeshwar Mahavidyalaya shows gender sensitivity through initiatives for creating a safe, secure and healthy atmosphere in the campus .The concept of gender equity refers to 'fairness of treatment' for both women and men according to their respective needs.

- **Safety and security-**

Safety of girls is the first priority of college / institution.

Girls /women's safety at any college is a serious concern.Students should be given regular lessons about sexual assaults and its prevention from the school level itself so that they become more aware and alert and do not hesitate in taking preventive and safety actions in case such disdainful circumstances are encountered in future.

- CCTV Camera :-

24 hour CCTV surveillance is maintained in the college. It helps to keep a check on anti surveillance.

- Visitor register :-

The institute keeps a visitor log register to record the details of any person entering the college premises.

- Restricted entry:-

For security of the girls in the college campus outsiders and unwanted entry isrestricted.

- Seperate ladies room.
- Seperate Reading room for girls.
- Women grievance and empowerment cellto address the issue of all the female in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1hfpiNVS4O1U WNkewKIP-EHg1lOQRXfth/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and nondegradable waste. The primary focus is to reduce, reuse and recycle the waste. The college management has also advised us to refuse anything which is not needed. The college has different dustbins to segregate the different waste like solid, biomedical etc. Everyday the waste is collected in bins and disposed of to a place where it can be converted into manure.

For solid waste management different bins have been placed at different departments. It also ensured the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment   **C. Any 2 of the above**

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone withtolerance and harmony towards cultural, regional linguistic,communal socio economic and other diversities.

Different sports and cultural activities organised inthe college promote harmony towards each other.

2020-21 was the golden jubilee year of the college.Various programs were organized in colleges on that occasion. On 23rd August 2021, the students of the college produced eco-friendly Rakhis on the occasion of Raksha Bandhan.

KavachKundal Covid-19 Vaccination was organized by the NSS Department on 29th October 2021.

On November 3, 2021, on the occasion of the golden jubilee year of the college, 'One Diya for the Safety of Soldiers', a lamp lighting program was held to express gratitude to the soldiers.

On 24th June 2022, 'Tree Adoption Yojana' program was conducted by the NSS department.

On August 24, 2022, a workshop on making eco-friendly Ganesha idols was organized in the college. On this occasion Shri. Donge Sir guided the students.

On August 13, 2022, a field visit was organized under the NSS Department and History Department. On this occasion, various heritage sites in Ambajogai city such as Yogeshwari Devi Temple, Hattikhana, Renuka Devi Temple premises, Chaubara Temple premises were cleaned.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution believes in giving holistic all-round education to the students and sensitising students to our constitutional rights, values, duties and responsibility is one of the primary education given at the institute through various means.

17 September 2021 - On the occasion of Marathwada Liberation Day, a health check-up camp was conducted for the college staff and other members of the society.

National AIDS Day - In order to create national AIDS awareness, the Health Department organized an 'AIDS Health Exhibition' in the college. This exhibition was inaugurated by Mr. Pradip Jeere.

17th November 2021 - Maharashtra State AIDS Control Institute Mumbai and District AIDS Prevention and Control Cell, District Hospital Beed on behalf of New India @ 75 Jan Jagruti Abhiyan 'HIV' - AIDS Quiz Competition' was organized.

On March 8, 2022, on the occasion of International Women's Day , an honor ceremony, manuscript publication and lecture were organized for the women of NP sanitation workers. Mrs. Rohini Tai Pathak, Secretary of Rotary Club guided. The manuscript "Various forms of

Ti" was published by dignitaries.

A weekly lecture series and monthly lecture series was organized on the occasion of the golden jubilee year of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Kholeshwar Mahavidyalaya, Ambajogai, the day starts with the National anthem. .All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students.

The institution also celebrated various national festivals to promote National unity such as Independence,Republic Day, Constitution Day,Maharashtra Day, Marathwada Mukti Sangram Din.

In order to cultivate gender equality, various activities based on women empowerment are celebratedon the occasion of international women's day, Savitribai Phule jayanti.

The birth and death anniversaries of well-knownpersonalities are organized as commemorative days to inculcate moral values of truth,

A flag hoisting ceremony was organized in the college on August 13, 14 and 15 on the occasion of Amrit Mahotsav of Independence.

International Yoga Day, International AIDS Day, International Human Rights Day, Constitution Day, National NSS Day, National Voters Day, National Hindi Day, Marathi Rajbhasha Day and National Science Day,National Library Day,Teachers Day,National Mathematics Day are celebrated every year.

On 2nd October every year the Mahavidyalaya holds a quiz competition. Mahatma Gandhi Birth Anniversary is observed as an

international non-violence day at global level,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title :- Yog Vigyan Shibir

Objectives:-

1. Creating healthy people for nation building.
2. Developing self confidence.
3. Enhancing the immune system of the person.
4. Creating inner peace in the person.

The context :-

Expert yoga teachers were invited. Various yoga types were taught through the institute.

practice :-

1. Pamphlets are distributed to inform the community about the organisation of yog Vigyan Shibir. Information is disseminated through newspapers as well as local channels. The banner of Yog Vigyan Shivir is put up at the crossroads.
2. Everyday in the Yog Vigyan Shivir, expert doctors are invited to teach various elements, their causes, dietary treatment and the type of yoga related to those ailments.

BEST PRACTICE II

Title:- National nutrition week

Goal:-

1)Celebrating National Nutrition Week from 1st to 7th September

2)Raising awareness about nutrition to every section of the society.

3) To provide health and dietary guidance to lactating mothers and pregnant mothers.

CONTEXT:

National Nutrition Month" was held from 1st to 30th September.During this period, expert lectures on nutrition were presented and also presented poster exhibitions.

Practice :-

On the occasion a blood test camp was conducted .

On the occasion, Facebook page named 'Jagar Arogyacha' was created by Home Science department.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is very much important in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively. As far as our Mission and Vision is concerned, colleges always try to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. Our college staff identify their talent and encourage them as per our mission statement.

We believe: Work is worship. We take care of the development of students' personality through various creative activities organised by different forums. The aim behind these efforts is to inculcate moral and social values among the students so that they will further contribute to Nation building.

- College provided holistic education to develop skills, knowledge and values through well structured curriculum instructions.
- The academic vigilance committee headed by the head of the department.
- Disciplinary committee to look into the interdisciplinary acts and Raggings.
- Power back-up given on the campus.
- The student NSS wing is active in order to imbibe strong social values in our students.
- Institute is friendly for differently abled.
- Various social events carried out for enrichment of students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our collegehaving three programs Arts, Commerce and Science.College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabadand implements the curriculum designed by the university. At the beginning of the academic year, the Principal holds the meeting of the HODs of the respective departments in the college and directs them regarding the effective implementation of the curriculum.Theannual plan of the curriculum is put before the Principal for approval. The approved plan is converted into monthly plan by the faculty and accordingly DTR is maintained semesterwise. Syllabus is completed within the stipulated time. Every year new books are added to the library. For the effective implementation of the curriculum, the faculties make use of modern teaching aids, like Charts, PPT, Audio visual Aids etc. The students are evaluated through Seminars, Group discussions, Presentations, tests, Tutorials and Practicles. The co-curricular activities such as participation in field tours, different study visits, cultural activities etc. are arranged to give first hand information to the students. The faculties are encouraged to participate in seminars, workshops, conferences and symposium of their respective subjects. We have developed feedback mechanism for the evaluation of the academic activities of our college.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by IQAC at the beginning of every year from parent university's academic calendar. It is uploaded on the college website, displayed on notice boards and is communicated to all departments. All the classes and examinations are planned as per the academic calendar. Time table

Coordinator of each department prepares the time table as per the guidelines. Master Time-table is prepared.Detailed teaching plan is prepared by all the departments.The probable dates oftests and tutorials, Pre-University Exam are mentioned in the academic calendar. DetailedExamination schedule is announced in advance, by the university.

To maintain further compliance, answer sheets are evaluated thecommencement of each examination. In case of labs and projects, internal assessment and practical exams are conducted by alldepartments before the university examinations. Assignments are provided to students. Every teacher conducts regular classtests.The question paper of internal exams isprepared by concerned faculties. The final university exam schedule is also displayed on students' notice boards. We have developed feedbackmechanism for the evaluation of the academic activities of ourcollege. The collected feedbacks are analyzed and brought to the notice of the Principal for further improvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate the cross cutting issues such as Gender, Climate Change,Environmental Education, Human Rights, etc. the Institution has followed thefootprints of the parent university by introducing various programs.

Through various activities and program the institution tries to maintain gender equality. Environment Science is the compulsory subject in our college forArts, Commerce and Science.Computer Lab facility is provided to the students.

Ethical Values: NSS wing of the college engages the students in community development activities which motivates the students to take up the courses of social services. The colleges' NSS team regularly visits surrounding areas and villages wherepeople are provided awareness on various social, moral, ethical principles and wayof life. The Students are also allotted different responsibilities in organizing various events and activities, such as cultural programs. Through such types of activities we preserve the gender equality, moral and human values and ethics. In this way they improve their team building and organization skills. The Women's Grievance Cell provides the knowledge and tips to develop various useful skills to girl students for their bright future. The college organizes various Personality Development program to develop the all rounded personalities of the students. National Anthem is strictly follows every day at 10:45.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

285

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://kholeshwarmahavidyalaya.org.in/SSR-2014/Feedback%2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2100

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

440

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are guided at the time of admission to make them aware about the course, mode of internal assessment, external assessment, various activities, rules and regulations of the college and facilities available in the college. The list of courses, curricular and co-curricular activities, rulesand regulations, facilities available etc. are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Special guidance is conducted for slow learners. After the completion of syllabus, some classes are also repeated for slow learners and late admissions. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and field visits to different colleges, industrial units, archeological sites, diversity rich areas, geographical sites etc. and universities are regularly conducted.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
824	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College always encourages student-centric learning through various methods such as group discussions, quiz competitions, seminars and project work in participative learning and problem solving methodologies. Regular participative activities like group discussions, field visits, educational tours, projects, seminars and extension lectures are organized in the college and the students actively participate in these activities of the college. Students are given individual classroom/field projects and class assignments for focusing on self-study. Different student support systems are available in the college like Library, Reading Room, Computer Lab, ICT based classrooms.The main objective of student centered activities is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study/field tours to the sites of interest in order to get familiar with the field/natural conditions. To increase the importance and its outcome from various activities, the college has framed many committees and clubs. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to develop spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in various activities organized in and outside of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

All the faculty members of the college use ICT technology to improve the teaching and learning process. Use of the ICT and online sources has increase after covid period. Various online tools, you tube channels, online studey notes on standard websites,LCD projectors, Seminar halls, movable projectors and computer/laptops/tablet systems are used in the classrooms. You-Tube, E- mails, WhatsApp group, Telegram, Zoom and Google classrooms and various online study materials are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education. Wifi facility in the campus is also available for the students and staff. The library also provides access to computers, online journals and e-books freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the office for students and staff. Syllabus and study materials are also made available in the college library and the website of the affiliating university. Student attendance, feedback are also received online/offline from the students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://kholeshwarmahavidyalaya.org.in/ICT Lab.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

175

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **College has a transparent and robust mechanism for frequent internal assessment of the student's performance.**
- **At the beginning of academic year examination and evaluation committee set up by the principal.**
- **The schedule of internal assessment is operating as per the academic calendar. The Institution follows the rules and regulations of the affiliating university effectively to ensure proper implementation of the internal assessment process.**
- **College Principal, Chief Superintendent of examination, Internal Squad, examination committee monitors and supervisors all the process of internal assessment.**
- **The institution has introduced the evaluation system from the beginning of academic year through the college prospectus, Admission committee, Counseling, Principal's address and by the teachers of the subject particularly.**
- **The institution has adopted the following assessment systems to measure student's performance from the beginning of the semesters after discussion in staff meeting and departmental meetings throughout the year.**
- **In each semester Home assignments, Class tests, Group discussions, Seminars, project report writing and practical's conducted by the subject teachers as an internal assessment frequently.**
- **Question answer Techniques, essay writing competition, Commerce talent search examination, PPT Presentation Competition, expert's guidance, and project report writing helped the students to gain advanced knowledge about and outside of the subject.**

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **College has a transparent and robust mechanism for frequent internal assessment of the student's performance.**
- **At the beginning of academic year examination and evaluation committee set up by the principal.**
- **The schedule of internal assessment is operating as per the academic calendar. The Institution follows the rules and regulations of the affiliating university effectively to ensure proper implementation of the internal assessment process.**
- **College Principal, Chief Superintendent of examination, Internal Squad, examination committee monitors and supervisors all the process of internal assessment.**
- **The institution has introduced the evaluation system from the beginning of academic year through the college prospectus, Admission committee, Counseling, Principal's address and by the teachers of the subject particularly.**
- **The institution has adopted the following assessment systems to measure student's performance from the beginning of the semesters after discussion in staff meeting and departmental meetings throughout the year.**
- **In each semester Home assignments, Class tests, Group discussions, Seminars, project report writing and practical's conducted by the subject teachers as an internal assessment frequently.**
- **Question answer Techniques, essay writing competition, Commerce talent search examination, PPT Presentation Competition, expert's guidance, and project report writing helped the students to gain advanced knowledge about and outside of the subject.**

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **In our institution i.e. bhartiya shikshan prasarak sanstha has unique set up of 'Vidyasabha' institute has prepare its own academic calendar on the basis and guideline given by the Vidyasabha and Universities academic calendar.**
- **At the beginning of semester and academic year programme and course outcomes aware to whole teachers of the institute in first meeting.**
- **At beginning of academic year academic planning is done and course outcomes written by the teachers in the teacher's academic diary and its implemented by the teachers as per the academic calendar.**
- **Programme outcomes are make aware at the beginning of academic year by the Principal to students in their Principal Address**
- **Course Outcomes are making aware to the students by the faculty at beginning of semester through the introductory Lecture.**
- **At same Programme Outcomes and Course Outcomes made available on institute website, University website and on the notice board of the Department**
- **Programme Outcomes are also available in central Library of the institute for the teachers and students**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Attainment of Programme outcomes and course outcomes are measures by institution on the basis of multiple assessment methodologies**
- **Attainment of the course outcomes by the students evaluated in present academic year on the basis of students performance in the examination of last academic year.**
- **If performance in last academic year in not satisfied then set target for the current academic year to achieve appropriate result.**

- **Attainment of PO's And CO's concerned teachers; institute has developed a self evaluation system for the teachers for their satisfaction and self measurement.**
- **Attainment of Programme outcomes and course outcomes of the students are evaluated by the institution on the basis of their entrance in the higher and professional education.**

Attainment of Programme outcomes and course outcomes of the students are also evaluated by the institution on the basis routine & periodically assessment through Test, seminars, Competitive quizzes, essay written competition and PPT Presentations

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://kholeshwarmahavidyalaya.org.in/academic_cal_pdf/Programme%20and%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

164

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kholeshwarmahavidyalaya.org.in/SSR-2014/Feedback%2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	*View File*
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	*View File*

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conduct neighborhood community activities through NSS NCC and various other departments of college in terms of impact

and sensitizing students to social issues and Holistic development such as LOK SHAHI PANDARWADA ABHIYAN,BETI BACHAO BETI PADHAO ABHIYAN, Dr BR Ambedkar lecture series, blood donation camp and tree plantation program. The Institution is conscious about a role in campus community, the nation well being and has initiated number of community development activities based on the philosophy.

The Institution's slogan KALYANI HOT AAHE RE AADHI KELECHI PAHIJE provide value education based on the tradition and culture and on the constitution and its implementation to create awareness among students about Liberty, equality and gender equality. The college organized Lok Shahi Pandarwada Abhiyan and Dr B R Ambedkar lecture series college conducted pulse polio awareness raili, govar and rubella vaccination mission.

The new voters registration and awareness program girls Self defence Karate camp 7 days yoga camp in collaboration with Patanjali Yog Sadhna Pratishthan Ambajogai. Gandhi Research Foundation Jalgaon .The college conducts state level SWARGIYA NANA PALKAR Debate competition to create confidence among the students. The College created vermi culture For spreading awareness among farmer and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2163

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college At the beginning of the academic year need-assessment for replacement /up-gradation /addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances. TheTimeTable committee plans ahead for all requirements regarding classrooms, laboratories, furniture and otherequipments. Optimal deployment of infrastructure is insured

throughconducting workshops, public, awareness programmes, training programs for faculty on the use of new technology.Effective utilisation of infrastructure is ensured through appointment of qualified staff in respective departments as per their requirement.The optimal utilisation is made through encouraging innovative teaching learning practices by all faculty members in the college.Available infrastructure is utilised through parent teacher meeting, campus recruitment, training meetings, seminar conferences, University exams, government exams, sports event

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport is an integral part of the curriculum. Various sports Facilities are provided to the students within the college campus. The college is committed to create a balanced atmosphere of academics, cultural and sports competition. competitions activities for overall personality development of its students.

Various sports competitions such as inter department, inter College inter University etc. Help in developing team spirit in students. Meritious sports students are honored with medals, trophies, tracksuits and certificates for their Merits in various individual and team sports events at State National and International level through the college.

Equal Opportunity is provided to all students to participate in various Inter and Intra collegiate competitions. Various District, State and National level Sports competitions and Events of the University and Government are organized and arranged for the students by the college from time to time. Department of Sports in the college is well equipped with various facilities in sports and games for Indoor (Chess, Table tennis, carrom) Outdoor (Volleyball, Kabaddi, khokho, Ball Badminton, Athletics) gymnasium.

Various benefits such as exemption in fees, sports fees, sports concession and various other facilities of the college are

provided to upcoming sports persons and students regularly by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.80

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software for automation: Lib-Man Version: Cloud Version

Nature of automation: Fully Automated

Year of automation: 2011, Upgraded in 2019

Status of automation: Complete Accession, Circulation, Bar-Coding, OPAC, Serial control etc. by software.

Library automation Software Lib-Man:

Lib-Man (Library Management System) is integrated, multi-user software which computerizes all the operations in our library. It is user friendly software purchased in 2011 and upgraded to cloud version in 2019.The software is maintained through AMC.

Main modules in Lib-Man software are :

1. Acquisition & Catalogue

2. Circulation

3. OPAC

4. MIS Reports

5. Serial Control

6. Reports

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.32534

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 02 separate well equipped computer Labs.

1)Computer lab for science student.

2)Computer lab for Commerce student.

* Computer lab (science)Computer labs are fully equipped with 30 systems and latest software with an environment to implement and experiment knowledge acquired in the classroom. All systems have internet facility.

* Digital lab:- the digital lab has 6 number of microprocessor 8085 kits and 2 numbers of microprocessor 8086 kits. Also 26 numbers of Digital logic circuit kits.

*Computer lab: There is a separate computer lab for Commerce Department. this computer lab has fully equipped 17 Computers.

* Digital classrooms:- There are 04 digital classroom.

*Digital classroom for science:-There are 02 digital classroom for science department. It has LCD projector with screen, multimedia learning and internet access.

*Digital classroom for commerce:-department has digital classroom with LCD projector, white board, multimedia learning and internet access.

*Digital classroom for Arts:- classrooms with LCD projector, multimedia learning and internet access.

*Wifi:- provided by jio organisation facility is available

throughout the college campus. Teachers and students have free to the Wi-Fi network facility to browse databases, online text,journals, surfing and emails. * Browsing Centre:- browsing centre facility in library is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.80

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established Procedure for Maintaining and Utilising Various facilities systems & support laboratory,

library, sports complex, computers, classrooms.

college has standard procedure towards the

maintenance of its infrastructure facilities and equipments.

Annual maintenance contracts for equipment made with

manufacturers.

Water and drainage lines regularly maintained.

Cleaning work at the college is done by Non

teaching staff and daily wages workers in the morning, afternoon and evening.

The work are done through various appointed dealers and agencies:-

1. Electrical work
2. Water and Drainage
3. Colouring of walls
4. Department Furniture(Benches, chairs, tables)Apparatus and equipment
5. Computer dept
6. Campus cleaning

Details of facilities in SPORTS, NSS, NCC,has been given in details in the prospectus of the college on the website.

Adequate maintenance facilities are provided on the college

campus for sports & library by forming sports committee and Library committee.

As per the needs these committee look into the problems of

library and sports and meet there solutions

The governing through various committees and associations have been found to look after the various academy cultural and literacy activities.

Student welfare schemes search as scholarship facilities Earn and learn scheme, mentor & mentee scheme, efforts for slow learners & advanced learners are excuted in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

539

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

262

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

262

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

102

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Development Department of the college follows instruction given by Director, Department of Student Development, Dr Babasaheb Ambedkar Marathwada University, Aurangabad. Election program of student council was not declared by the University regarding the formation of student council for the academic year 2021-22. So students council could not be constituted as per the norms due to university level issues . Despite these the students take active participation in various activities and programs organised by the college throughout the year. Students representatives are nominated on various bodies viz. NCC, NSS,

IQAC,College Development Committee, Anti-Ragging Committee,Cultural forum, College Magazine CommitteeBoard etc. The students actively participate in various programs organised by the college and also take initiative in the organisation of welcome program for freshers and farewell program for final year students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active Alumni association registered under the Public Trust Act 1950 (BOM.XXIX of 1950) with registration no F-0025111 (BED) on 29th September 2018 and also registered the Society's Registration Act 1960 (Act XXI of 1960) with registration no Beed/0000207/2018 on 18th July 2018. The name of registered alumni is Kholeshwar Mahavidyalaya Maji Vidyarthi Sanstha, Ambajogai. Its functioning effectively which provide an opportunity for former students and teachers to continue their

bond with the college. The Association consist of eminent personalitites who has occupied key positions in different sector of society.Association contributes by various ways to the institute like medical assistance to needy students, provide educational material and uniforms to needy students. The executive members of the association meet regularly at the institute. The members of alumni association are always invited for the various academic, cultural, sports and social events held in the college. The association donates various educational and infrastructural materials to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the Vision and objectives HEI's decide their way of educational work. Our college, KholeshwarMahavidyalaya's Vision is 'To build a generation of ideal citizen loyal to democracy, virtuous, scholarly & morally sound, nationalist through Indian Education.' Management of the college has been thinking about the future of downtrodden and rural people. The Secretary, Honorable Rajarampant Sonwalkar and President Honorable PanditraoKurdukar of the institution belonged from the urban and middle class family when he was studding. . They believe that only education can change the human beings. • The college gives education of Arts, Commerce , Science and PG courses in Marathi, English and M. Sc. IT as well as certificate courses. Vision, Mission and Objectives of the institution are communicated to all the stakeholders by organizing 'Parent-teacher meeting'. The vision, mission and objectives of the institution are communicated to

them through the speech of the Principal in the welcome ceremony of newly enrolled students. •The CDC approval is mandatory for any type of plan implementation either academic, administrative or developmental. The Principal's personal interaction with different stake holders goes a long way in this direction. The plan and programmes in a broader perspective.

File Description	Documents
Paste link for additional information	http://kholeshwarmahavidyalaya.org.in/AboutUs.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal regularly summons the meeting of the heads of the departments regarding academic progress and other specific activities. Staff Council meetings are convened where the opinions and suggestions of staff members are taken for implementation of various policies. Regular monitoring and evaluation of different activities are undertaken by the college administration to ensure consistency and further improvement. Governing Body meetings are held regularly for the future plans and for the development of the college. The Governing Body of the college keeps report with the Principal. They also hold meeting very high for discussion on the issues related to academic, infrastructure resources management, etc. The decisions of the management are communicated to the staff members through the Principal and staff representatives in the Governing Body..

• The college management adopts a policy of decentralization, participatory and division of work for implantation of any plan and project.

• The Principal of the college formulated various committees consisting of teaching and non-teaching staff to look into different activities independently. The different wings are empowered with decision making and resolving any type of problem

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Example of activity successfully implemented based on the strategic plan

• Yes, the college has stated quality policy and Perspective/ Strategic plan. It is developed as per the guidelines of NAAC and IQAC.

• Vision, Mission and Objectives states the quality policy of college.

• It is made known to all stake holders in various meetings and reviewed time to time.

• Annual planning of curricular, co- curricular and extension activities is made in accordance with quality policy.

• Introduction of new Courses (PG Courses in Commerce, History etc and courses in distance mode)

• Improvement in teaching learning through ICT

• Enrichment of library and Reading facilities

• Development of Infrastructure – Class Rooms, Laboratories,

• Auditorium, Covered Parking facility , more Sanitary facilities

• Wi-Fi campus.

• Promotion and encouragement to Research Projects, Conference and seminars.

• Enhancement in the exam results

• Enhancement in student welfare activities and Career guidance

and personality Development activities.

- **Seeking active participation of alumni**

- **Obtaining more funds from UGC and other funding agencies.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://kholeshwarmahavidyalaya.org.in/CASmember.aspx
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution works through the following organizational structure.

Central Governing Council of parent body

Local Management Committee

Principal

Vice principal Vice principal

Student's Cells /

IQAC Departments Committees Associations Special Committees

•Central Governing council is a supreme authority under the guidance of which local management committee and Principal works.

- **Principal is assisted by Vice Principals and IQAC.**

- **The entire activities of the college are performed through departments, committees, students associations and special cells.**

- **Special committees are formed occasionally to perform special and additional activities.**

- **At college level the principal is the supreme authority under whose guidance every constituent in the organization works.**

- **Decisions are taken in the given frame of authority, under sanstha level, LMC level and Principal level. Whosoever takes the decisions, all the decisions are taken by participative method. Principal takes all decisions as per the rules and after consulting with vice principals, HODs and teachers.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://kholeshwarmahavidyalaya.org.in/ORGANOGRAM%20OF%20THE%20INSTITUTION.jpg
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **There are manifold schemes available for teaching and non-teaching staff as per provisions laid down by the government and the institution. The member of the teaching staff are allowed leave with pay to attend seminars, conferences, researcher courses and other faculty development programmes like undertaking Ph.D. and M. Phil.**

- The members of the Non-teaching staff are also allowed the same privileges of attending different training courses. All categories of staff members are allowed to enjoy casual leave, Research leave, Medical Leave, Maternity and Paternity leave.

- There is a provision of teachers welfare fund created out of the students' fee for welfare of the members of the staff. It contributes to the needy employees as and when they are seriously ailing.

- Most of the employees are under GIS coverage. The college authority extends co-operation in being the guarantor in case the employee desires to avail loan as personal requirement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff: - The college office maintains the Service Book of every teaching faculty. Apart from this college also circulates and gets the form of Self- Appraisal/Academic Performance Indicator (API) duly filled by the respective

teachers in every academic year. The said forms are kept in the file maintained by IQAC in its office. IQAC further analyses the same and prepares its own report for the individual teacher.

• **Non-Teaching staff** : college office maintains the CR (Confidential Report) file in which the Confidential Report of theperformance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• College conducts the internal as well as external financial audits regularly. The internal financial accounting is completed quarterly. The internal auditor appointed by the college cross checks and verifies these calculations and also finds out the shortcomings/ errors and rectifies the same. These errors or shortcomings are explained to the college Accountant and the Office Superintendent by the Internal Auditor.

• The errors/ shortcomings in the accounts are rectified as per the instructions of the Internal Auditor immediately. The internal auditor submits his report to the Governing Council of B.S.P.S. periodically.

• The external auditor visits the college office in every year and checks the account books and then prepares his Report & Audited statement which is presented in the Governing Council Meeting conducted in the month of June every year. The Report is approved by the Governing Body of B.S.P.S. The short comings and errors/rectifications in the audit are enlisted in the report of the external auditor's report.

• The Institution has been auditing college financial Audit from Vijay B. Walwadkar, C.A. Ambajogai, Dist. Beed

• The College has been auditing from Joint Director Higher

Education, Aurangabad, region Aurangabad.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

30.919

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds: The regular fees are deposited by the students directly in the college on fees counter. Scholarships & Free ships from the Government are periodically received and the share of Tuition Fees & other college fees get deposited in the Bank Account of the college

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC regularly holds discussions with the various stake holders and suggests, monitors and facilitates for quality enhancement of the institution.

• In the last few years the decisions of the IQAC in regard to infrastructural development, quality enhancement in teaching and learning.

• The second one is enrichment of central library by providing all types of facilities.

• IQAC monitors all the activities of the College throughout the year.

1. To keep up with the latest trends in the various curricular aspects, IQAC continuously supports and encourages the participation of teachers in various activities.

2 IQAC supports to students get to learn the subject of their own choice.

3. IQAC has drastically changed the scene on the College campus regarding the Teaching & Learning.

4. IQAC supports strongly the Research & Extension activities

5. Infrastructure & Resources of the College are kept up to date through the IQAC Quality standards and initiatives over the last few years.

6. IQAC takes the follow-up of the Scholarships to be received by the SC/ ST/OBC/ Minorities and meritorious students on regular basis and also ensures that the students get their respective share in time. Placement Cell also is made active

through IQAC initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. At the very beginning of every Academic Year Academic Calender is prepared and communicated to Teachers and Students.
2. Teaching Plan is prepared by the concerned teachers for teaching learning, co-curricular, extra-curricular and evaluation activities. Time-Table is prepared by the time-table committee and day-to-day teaching learning activities are followed accordingly.
3. Student's feedback on teaching learning process and evaluation has been taken. All the feedback from students is collected and analyzed by the committee and sends it to the administration. The administration took appropriate action.
4. The academic monitoring committee regularly visits to the classes regarding the regularity and punctuality of teachers and students. The Principal is informed on daily basis.
5. The teachers conduct extra classes for slow learners and revision for the students wherever needed.
6. The worthy principal (chairman IQAC) keeps eye on the completion of syllabus and ascertains information regarding the syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	B. Any 3 of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kholeshwar Mahavidyalaya shows gender sensitivity through initiatives for creating a safe, secure and healthy atmosphere in the campus .The concept of gender equity refers to 'fairness of treatment' for both women and men according to their respective needs.

- **Safety and security-**

Safety of girls is the first priority of college / institution. Girls /women's safety at any college is a serious concern.Students should be given regular lessons about sexual assaults and its prevention from the school level itself so that they become more aware and alert and do not hesitate in taking preventive and safety actions in case such disdainful circumstances are encountered in future.

- **CCTV Camera :-**

24 hour CCTV surveillance is maintained in the college. It helps to keep a check on anti surveillance.

- **Visitor register :-**

The institute keeps a visitor log register to record the details of any person entering the college premises.

- Restricted entry:-

For security of the girls in the college campus outsiders and unwanted entry isrestricted.

- Seperate ladies room.
- Seperate Reading room for girls.
- Women grievance and empowerment cellto address the issue of all the female in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1hfpiNVS4O1UWNkewKIP-EHg1lOQRXfth/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and nondegradable waste. The primary focus is to reduce, reuse and recycle the waste. The college management has also advised us to refuse anything which is not needed. The college has different dustbins to segregate the different waste

like solid, biomedical etc. Everyday the waste is collected in bins and disposed of to a place where it can be converted into manure.

For solid waste management different bins have been placed at different departments. It also ensured the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone withtolerance and harmony towards cultural, regional linguistic,communal socio economic and other diversities.

Different sports and cultural activities organised inthe college promote harmony towards each other.

2020-21 was the golden jubilee year of the college.Various programs were organized in colleges on that occasion. On 23rd August 2021, the students of the college produced eco-friendly Rakhis on the occasion of Raksha Bandhan.

KavachKundal Covid-19 Vaccination was organized by the NSS Department on 29th October 2021.

On November 3, 2021, on the occasion of the golden jubilee year of the college, 'One Diya for the Safety of Soldiers', a lamp lighting program was held to express gratitude to the soldiers.

On 24th June 2022, 'Tree Adoption Yojana' program was conducted by the NSS department.

On August 24, 2022, a workshop on making eco-friendly Ganesha idols was organized in the college. On this occasion Shri. Donge Sir guided the students.

On August 13, 2022, a field visit was organized under the NSS Department and History Department. On this occasion, various heritage sites in Ambajogai city such as Yogeshwari Devi Temple,

Hattikhana, Renuka Devi Temple premises, Chaubara Temple premises were cleaned.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution believes in giving holistic all-round education to the students and sensitising students to our constitutional rights, values, duties and responsibility is one of the primary education given at the institute through various means.

17 September 2021 - On the occasion of Marathwada Liberation Day, a health check-up camp was conducted for the college staff and other members of the society.

National AIDS Day - In order to create national AIDS awareness, the Health Department organized an 'AIDS Health Exhibition' in the college. This exhibition was inaugurated by Mr. Pradip Jeere.

17th November 2021 - Maharashtra State AIDS Control Institute Mumbai and District AIDS Prevention and Control Cell, District Hospital Beed on behalf of New India @ 75 Jan Jagruti Abhiyan 'HIV' - AIDS Quiz Competition' was organized.

On March 8, 2022, on the occasion of International Women's Day , an honor ceremony, manuscript publication and lecture were organized for the women of NP sanitation workers. Mrs. Rohini Tai Pathak, Secretary of Rotary Club guided. The manuscript "Various forms of Ti" was published by dignitaries.

A weekly lecture series and monthly lecture series was organized on the occasion of the golden jubilee year of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Kholeshwar Mahavidyalaya, Ambajogai, the day starts with the National anthem. .All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students.

The institution also celebrated various national festivals to promote National unity such as Independence,Republic Day, Constitution Day,Maharashtra Day, Marathwada Mukti Sangram Din.

In order to cultivate gender equality, various activities based

on women empowerment are celebratedon the occasion of international women's day, Savitribai Phule jayanti.

The birth and death anniversaries of well-knownpersonalities are organized as commemorative days to inculcate moral values of truth,

A flag hoisting ceremony was organized in the college on August 13, 14 and 15 on the occasion of Amrit Mahotsav of Independence.

International Yoga Day, International AIDS Day, International Human Rights Day, Constitution Day, National NSS Day, National Voters Day, National Hindi Day, Marathi Rajbhasha Day and National Science Day,National Library Day,Teachers Day,National Mathematics Day are celebrated every year.

On 2nd October every year the Mahavidyalaya holds a quiz competition. Mahatma Gandhi Birth Anniversary is observed as an

international non-violence day at global level,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title :- Yog Vigyan Shibir

Objectives:-

1. Creating healthy people for nation building.
2. Developing self confidence.
3. Enhancing the immune system of the person.
4. Creating inner peace in the person.

The context :-

Expert yoga teachers were invited. Various yoga types were taught through the institute.

practice :-

1. Pamphlets are distributed to inform the community about the organisation of yog Vigyan Shibir. Information is disseminated through newspapers as well as local channels. The banner of Yog Vigyan Shivir is put up at the crossroads.
2. Everyday in the Yog Vigyan Shivir, expert doctors are invited to teach various elements, their causes, dietary treatment and the type of yoga related to those ailments.

BEST PRACTICE II

Title:- National nutrition week

Goal:-

1)Celebrating National Nutrition Week from 1st to 7th September

2)Raising awareness about nutrition to every section of the society.

3) To provide health and dietary guidance to lactating mothers and pregnant mothers.

CONTEXT:

National Nutrition Month" was held from 1st to 30th September.During this period, expert lectures on nutrition were presented and also presented poster exhibitions.

Practice :-

On the occasion a blood test camp was conducted .

On the occasion, Facebook page named 'Jagar Arogyacha' was created by Home Science department.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is very much important in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively. As far as our Mission and Vision is concerned, colleges always try to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. Our college staff identify their talent and encourage them as per our mission statement.

We believe: Work is worship. We take care of the development of students' personality through various creative activities organised by different forums. The aim behind these efforts is to inculcate moral and social values among the students so that they will further contribute to Nation building.

- College provided holistic education to develop skills, knowledge and values through well structured curriculum instructions.
- The academic vigilance committee headed by the head of the department.
- Disciplinary committee to look into the interdisciplinary acts and Raggings.
- Power back-up given on the campus.
- The student NSS wing is active in order to imbibe strong social values in our students.
- Institute is friendly for differently abled.
- Various social events carried out for enrichment of students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To run more certificate courses effectively.
- Academic Calender and Time-Table will be displayed.
- Detailed Annual Teaching Plan will be prepared.
- To promote teachers to use ICT tools for effective teaching to educational material like audios, videos, online notes, PPT etc.
- Workshop/Seminar/Conferences/Webinars etc. to be organized.
- To plan more extension activities regarding social issues.
- To construct multipurpose auditorium.
- To finalize the construction of new academic and administrative building.
- Provide more books, E-books, periodicals and practical instruments.
- To increase number of computers.
- To organize various skills based programmes and competitions for the students.
- Student's progression to employment and further study will be improved.
- Preparation of budget for the need of the institution.
- Preparation of annual plan for extra-curricular activities.
- AQAR will be submitted to NAAC for the academic year 2021-2022 and to submit SSR for IIIrd cycle.
- To upgrade Water Harvesting Mechanism in the campus and also to create awareness about it.
- To organize various activities among the student and society regarding renewable energy and create awareness on